

**York Technical College**  
**Quality Enhancement Plan**  
**Executive Summary**

York Technical College values learning and is dedicated to the improvement of learning outcomes in every academic area of the organization. The College's core mission of *student success* is the foundation of its sustainability. Specifically, the mission, "building our community through maximizing student success," clearly articulates the College's intent to keep student success as its highest priority. The Quality Enhancement Plan (QEP), *Do The Math*, aligns with the College's mission and is focused on improving student learning outcomes and the environment supporting student learning. The QEP is directly related to institutional planning efforts involving extensive data review, analysis, and ongoing discussions with college constituents. The College will intentionally connect student success with academic support and classroom engagement through supplemental instruction and active/collaborative learning. The plan contains one goal with multiple strategies identified to achieve the goal.

**GOAL ONE - Student Learning: Increase student learning in select high risk, high enrollment courses - Math 032 (Developmental Math), 101 (Beginning Algebra), and 102 (Intermediate Algebra).**

The goal is supported by strategies such as faculty collaboration through professional learning communities, active/collaborative learning, and integrated support through supplemental instruction. Math faculty have developed a common grading rubric to assess student learning outcomes in the targeted courses and have identified high risk learning objectives in order to focus efforts on those learning outcomes where students have traditionally struggled.

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