



Virginia State University

Quality Enhancement Plan: Becoming Outstanding Leaders of Tomorrow (BOLT)

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At Virginia State University we seek to enable the development of an enriching campus culture to support student success by preparing civically engaged and globally competitive students. With our appreciation for diversity and divergent learning styles, we believe that every student has the capacity to lead and uplift their communities. Therefore, our Quality Enhancement Plan - Becoming Outstanding Leaders of Tomorrow (BOLT), is designed to intentionally develop the leadership skills of every Trojan. The BOLT initiatives will aid in fostering an environment that allows Virginia State University graduates to develop skills and competencies to become engaging, empathetic, and collaborative leaders within their local, national, and global communities.

The goal of BOLT is to equip and provide undergraduates with leadership skills and experiences by infusing leadership competencies throughout the VSU curriculum and establishing a culture where leadership learning manifests itself in campus activities. Whether through experiential learning, course-embedded leadership modules, or a Minor in Leadership, undergraduates can choose their path of leadership learning.

Infusing leadership competencies into the curriculum is our strategy for equipping undergraduates with leadership skills and addressing the cognitive domain of leadership. Establishing a culture that manifests leadership learning is our strategy for leadership experience and includes the affective domain of leadership. Our focus on skill and experience is guided by the following student learning outcomes.

BOLT Student Learning Outcomes

- ↳ ***Consciousness of Self*** - Students will be able to analyze attributes that influence his/her personal leadership styles and demonstrate how to beneficially contribute to a small group, local, and global communities.
- ↳ ***Leadership Theory & Concepts*** - Students will be able to differentiate leadership theories, styles, and practices among diverse circumstances that could include culture, geography, government, and religion.
- ↳ ***Civic Engagement*** - Students will be able to apply classroom learning toward action that benefits the immediate and extended communities.
- ↳ ***Communication*** - Students will be able to demonstrate the ability to communicate effectively in a given context or to a specific audience.