

Engage the Possibilities!

The University of Louisiana at Monroe, Monroe, Louisiana

Executive Summary

An introduction to the main goal of the QEP: improving student learning in our core curriculum courses through their systematic redesign and through the incorporation of innovative pedagogies into course management.

The purpose of the QEP is to improve student learning through course redesign within the Core Curriculum. This redesign reconceptualizes course delivery so that student learning is more interactive and employs multiple delivery models, is more uniform across sections of Core courses, and is more tightly integrated with the technological skills that students possess when entering college. The outcomes include an improvement in the assessment results for courses across the Core courses and substantial evidence of new, innovative pedagogy within all redesigned courses. In addition, the results for the six competencies for General Education will also increase. The ultimate aim is to promote active learning.

Over the next five years, The QEP Steering Committee will oversee many activities connected to QEP implementation, including sending faculty cohorts to the National Center of Academic Transformation (NCAT) Conference for training and information on course redesign, supporting peer seminars on course redesign and delivery options, retrieving and analyzing data on student achievement from the redesigns of selected Core classes, and the embedding of innovative pedagogies within all course curricula.

With the Quality Enhancement Plan, the University of Louisiana at Monroe will alter the delivery of a cross section of courses within the Core Curriculum to ensure that best practices and model pedagogies are incorporated into Core courses, as well as ultimately to transform the culture of student learning across campus constituencies.

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