

synergy

Executive Summary of the Quality Enhancement Plan for

The University of Texas Medical Branch at Galveston

The focus of **synergy**, the UTMB Quality Enhancement Plan, is interprofessional education. We believe that bringing all UTMB students together for selected learning experiences is more beneficial, academically and professionally, than educating students solely within the confines of their chosen disciplines.

At UTMB, interprofessional education will be offered in the classroom and online, and through community-based service-learning, and other educational experiences in which learners and teachers are drawn from across disciplines. Experiences with interprofessional teams in clinical and community settings will allow students to participate as a team member, honing their own disciplinary skills while collaborating with members of other health care disciplines in the planning and providing of patient care.

The program reflects an overarching goal of having a sustained substantial impact on the education and future professional careers of our students. The learning objectives of **synergy**:

- Knowledge Acquisition – Students will demonstrate understanding of the knowledge, skills, and roles of healthcare-related disciplines.
- Observational Learning – Students will observe interprofessional teamwork and identify barriers and facilitating mechanisms to the development and operation of such teams.
- Participatory Learning – Students will practice and demonstrate optimal interprofessional teamwork in the direct or indirect delivery of healthcare to patients.
- Innovation Development – Students will acquire skills to develop, implement, and evaluate interprofessional projects aimed at enhancing health and wellness.
- Leadership Building – Students will learn to provide leadership in the formulation and work of interprofessional teams, including eliminating barriers to success.

Interprofessional education is at the heart of our educational philosophy, enhancing the educational journey of both students and faculty as they strive to improve patient-centered care.

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