

## *Be Advised!*

Technical College of the Lowcountry

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*Be Advised!* is the Quality Enhancement Plan (QEP) adopted by the Technical College of the Lowcountry (TCL). Through its QEP, the college seeks to improve student retention, progression and completion rates; enhancing the academic advising program is how it will do so. *Be Advised!* is an action oriented plan that focuses on five institutional outcomes, enumerated below, to transform the culture of advising at TCL in the areas of (a) intake advising processes and procedures; (b) student retention; (c) graduation rates; (d) advisement training; (e) new student orientation; and (f) advising support.

### **Identified Institutional Outcomes:**

1. Revise the intake advising process to enhance student academic planning skills
2. Coordinate course scheduling and sequence offerings to aid student progress through curriculum to graduation
3. Create and implement a formal retention plan to aid student progression through curriculum to graduation
4. Establish a college-wide advisement training program to improve and enhance existing advising processes and procedures to foster student success
5. Strengthen new student orientation and advising support

For each institutional outcome, a series of action items representing strategic initiatives have been identified to facilitate achievement of the outcome. Major initiatives include creation of a professional development program for faculty related to retention and advising, implementation of an Early Alert system to identify and provide intervention for at-risk students and revision of the New Student Orientation program.

Measurable outcomes have been developed and are part of a comprehensive assessment plan that will determine the effectiveness of individual initiatives as well as measure institutional outcomes related to retention, progression and completion rates. A QEP Leadership Team oversees the implementation of the plan, working alongside sub committees focusing on assessment and professional development.

