

## Writes of Passage: Writing Across the Curriculum

at Southwestern Community College

### **Executive Summary**

Southwestern Community College's Quality Enhancement Plan (QEP) establishes a Writing Across the Curriculum (WAC) program to facilitate improvement in student writing outcomes. Through two major initiatives, the integration of WAC methods in the classroom and out-of-class writing support for students, the goal of the QEP for statistically significant improvement in student writing abilities will be accomplished. In the first initiative, selected faculty from each of the three academic divisions of the college will participate in a series of professional development workshops to learn to implement WAC methods leading to meaningful writing assignments and rigorous assessment of student writing. As they incorporate WAC methods, these faculty will participate in facilitated discussion groups to share successes, learn advanced WAC methods, and problem-solve issues related to WAC implementation. As the program expands, trained and experienced faculty will become mentors and trainers for their peers. In the second initiative, students in targeted classes will receive specialized writing assistance from WAC-trained peer tutors and learning consultants. Pre/post writing samples will be assessed by trained faculty to measure improvement in student writing. The QEP is designed as a ten-year project, and it is expected that during this time the WAC program will become embedded in the Southwestern Community College educational experience.

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