

Get in the Game and SCORE!
Student Collaboration- Opportunities for Reaching Excellence

Roanoke-Chowan Community College

EXECUTIVE SUMMARY

The stakeholders of Roanoke-Chowan Community College identified student engagement as a fundamental barrier to student learning and chose it as the broad topic for its QEP. Of the five benchmarks identified by the Community College Survey of Student Engagement (CCSSE), the college decided that enhancing active and collaborative learning in the classroom would be most appropriate and beneficial for improving the student learning environment.

College stakeholders defined active learning as taking place “in a student-centered environment where meaningful, relevant learning experiences are enhanced by the use of effective teacher-modeling, guided/independent practices, and student collaboration to promote life-long learning.” Examples of some of the active learning strategies that will be implemented in the classrooms are: clickers, student demonstrations, projects, experiments, role-play, “think-pair-share”, and other classroom assessment techniques.

As a result of QEP implementation:

1. Student engagement will improve from year to year (as measured by CCSSE)
2. Course retention will improve
3. Fall-to-Fall retention rates will improve
4. Class attendance will improve

Student engagement is defined as specific learning behaviors taken by the student for the purpose of achieving academic success. Active learners will demonstrate greater responsibility for their learning by regularly attending class, remaining enrolled in classes, persisting from semester to semester, and engaging in the learning process through classroom participation, preparation, and application of new skills. Comparisons to CCSSE cohort benchmarks for student engagement, as well as rates of retention, persistence, and class attendance will measure the overall success of the QEP.

Contact: Julie Parker Dilday, Ph.D

Director of Institutional Effectiveness/QEP Director

dildayj@roanokechowan.edu