Quality Enhancement Plan Executive Summary

The Quality Enhancement Plan (QEP) of Paul D. Camp Community College reflects a vision of the educational experiences we would like our online students to have. After a careful and thoughtful dialogue among the various constituents, most significantly the faculty that comprise the college's academic community, Paul D. Camp selected as the topic of its QEP, Quality Assurance in Online Instruction for Student Success. Through this QEP, Paul D. Camp seeks to increase the quality of the college's online course offerings, by focusing on student preparedness for taking online courses; faculty preparedness for teaching online courses; and support for students enrolling in online courses. The improvement of course quality can only come with the formal development of the college's online program, planning, assessment, well developed implementation and evaluation strategies. These strategies will be attained through utilizing a well defined timeline that includes a clear understanding of student success by focusing on the mission of the college as it relates to course and program learning outcomes.

Paul D. Camp Community College, like many other sister institutions, is experiencing a significant growth in online learning students. With today's troubled economic trends many students are balancing the costs of education with other personal and professional obligations. Therefore, many students are looking for academic opportunities without time or place restraints. The college's QEP will utilize a remedial computer skills course and computer literacy assessment tools to improve online student's success. Data analysis of these tools will be regular and ongoing to evaluate their effectiveness. The Quality Matters guidelines will be employed in the development of online courses. Following Quality Matters guidelines, online courses will go through a regular peer review process to assure that the expected competencies and learning outcomes for these courses are being met. Faculty will participate in ongoing training and professional development opportunities insuring the continued quality in course design. Finally the college will address student support with emphasis placed upon providing the same services to online students as those on campus.

The full implementation of Paul D. Camp's Quality Enhancement Plan will be done through a systematic and on-going process of collecting, interpreting, and acting on data that matches the goals and outcomes intended to support the QEP and the academic mission of the college. This plan encourages the widest possible participation with measurable and achievable outcomes. The leadership of the QEP will fall under the governance of the Vice-President of Instruction and Student Development and the Chair-person of the college's SACS Reaffirmation Committee. However, the contact person that will be providing support for implementation of the QEP is the Distance Education and Online Administrator, Shelia M. Hobbs who can be contacted at shobbs@pc.vccs.edu.