



The Northwest Florida State College (NWFSC) Quality Enhancement Plan (QEP) seeks to enhance student learning by helping students become active, thinking readers. The plan is designed to teach reading strategies to improve student comprehension of academic texts. The centerpiece of the plan, named Reading to Learn (R2L), is an approach designed by NWFSC faculty members, an approach which will consist of Reading-Intensive Modules (RIMs). These modules apply specific reading strategies (previews, annotation, summaries and graphic organizers) to academic texts that students will encounter in their classes.

To learn best practices in reading-related lesson development, selected NWFSC faculty members will attend conferences. Those instructors, in turn, will train more faculty members through ongoing in-house workshops. Trained instructors across academic disciplines will then create RIMs specific to their discipline.

R2L will begin as a pilot project in the college's study skills course, College Success. The first year is devoted to training and lesson development (RIMs). In the following three years, RIMs will be implemented in cohorts of College Success. By the fifth year, R2L will extend to select general education courses.

The Nelson-Denny Reading Test will be used as a pre- and post- test to measure learning gains directly. An indirect measure of success will be a self-reporting reading inventory (MARS 2.0.). In addition, student learning outcomes and other measures already in place college-wide will be used to track and assess the validity of the plan.

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