

## WRITE SMART: Improving Students Writing and Vocabulary

At

Northeast Texas Community College

The purpose of Write Smart is to improve student writing and vocabulary across the curriculum, with an emphasis on course specific pedagogical critical thinking. NTCC chose this project for QEP implementation through faculty questionnaires, and a presentation of potential projects by faculty. It was determined that the Write Smart plan, to improve writing and vocabulary in course specific ways, would best support the current needs of our students.

Project outcomes will be measured by student's ability to illustrate effective college writing, compose original college writing that utilizes pedagogical critical thinking and integrate college level and discipline specific vocabulary into writing. The student success will be measured by utilizing course embedded assessments, writing and vocabulary rubrics, pre- and post-test evaluations, faculty evaluations and surveys, student surveys, and program evaluations. Successful implementation of the Write Smart Plan will include faculty use of pedagogical critical thinking to teach students course specific vocabulary and writing skills, student ownership of those skills which will translate into audience specific writing, use of pedagogical critical thinking to formulate course specific writing, and use of course specific vocabulary to show understanding of the above.

Implementation will be conducted in phases. These phases include faculty and staff training, a three instructor control group, faculty/staff mentors, and student tutors. After the initial control group, evaluation/re-evaluation will occur to determine effectiveness, and student progress. The ultimate goal is to incorporate the QEP Write Smart initiative throughout the campus and across all curriculums.

Questions about WRITE SMART: Improving Students Writing and Vocabulary may be directed to:

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