

Motlow State Community College Quality Enhancement Plan Executive Summary

Internationalizing the Curriculum—Improving Learning through International Education: Preparing Students for Success in a Global Society

Motlow State Community College (MSCC) has selected “*Internationalizing the Curriculum—Improving Learning through International Education: Preparing Students for Success in a Global Society*” as the topic of its Quality Enhancement Plan. As reflected in the strategic plan of the Tennessee Board of Regents and MSCC, a need exists to produce a citizenry that is culturally literate and globally competent. The goal of the MSCC QEP is to improve student learning through international education to prepare students for success in a global society. Motlow specifically seeks to bring exposure to multicultural/international education through the planned and systematic infusion of international modules in selected sections of courses in the existing general education core curriculum.

Over the next five years, Motlow College will introduce international modules in one to three courses annually in support of objectives and student learning outcomes:

- To develop greater knowledge and understanding of cultures other than their own...and to comprehend diverse cultural perspectives on important issues...and to understand the role of culture in conditioning these perspectives
 - Students will increase their knowledge of various cultures in the world....
 - Students will analyze the nature and impact of cultural diversity...and the role differing cultural perspectives play in shaping world events.
- To increase knowledge of the international aspects of the selected subject areas
 - Students will analyze how cultural diversity shapes...various academic disciplines and professions.
 - Students will compare and contrast theoretical and practical issues and problems regarding the course and discipline.
 - Students will describe how the course-related international content and knowledge impact their own professional development.
- To demonstrate an increased awareness and understanding of the interdependency and consequences of international events and issues
 - Students will identify how events in other nations affect them and how events in the United States affect other nations.
 - Students will analyze how the consequences of personal choices impact the economies, political systems, and cultures of other nations.
 - Students will articulate the perspectives of other cultures and nations when analyzing world events.

For each student learning outcome, the college has identified specific measures for assessment including quantitative pre- and post-test measures within each course, qualitative measures, and use of specific QEP-related questions on the Community College Survey of Student Engagement and the Alumni Survey. Faculty development with requisite training in aspects of internationalization is central to the implementation of the QEP. A standing committee, the International Education Committee chaired by the Coordinator of International Education, has been formed with responsibility for implementing, monitoring, analyzing, and modifying aspects of the plan. The advice from the On-site Committee has strengthened the QEP.

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