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QEP Title: Communication Skills

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Executive Summary:

To identify the College's QEP focus, a Quality Enhancement Plan committee was established and that group collected data from faculty and staff on important issues that might be addressed to improve student learning. The issues were then considered by the committee in relation to faculty and staff input, institutional data, and the Philosophy of Education and Core Values of King College.

Following this process, the QEP committee chose to address the topic of communication skills, specifically those defined as written and oral skills of presentation, content, and conventions. This definition was purposefully chosen to reflect faculty concerns about student proficiency with regard to written and oral skills, and to facilitate involvement in the proposal format that has been used to implement the QEP and that was introduced to us at a 2006 session of the Institute for Quality Enhancement and Accreditation.

We believe this format empowers faculty, staff, and students to design and implement proposals that address student learning outcomes related to the two areas. It allows faculty and staff the opportunity to develop proposals in keeping with both the goals of the QEP and the nature and goals of their disciplines/areas. This format was embraced by the campus community, as demonstrated by the diversity of departments, including academics, learning services, student affairs, and athletics, that have submitted proposals. The assessment system of the QEP includes annual program-level assessment as well as project-level assessment to determine if individual projects are successful in relation to the overall goals of the Plan.