

QEP Executive Summary
Hillsborough Community College
August 7, 2017

Title

Start2Finish: Promoting the Advisement, Guidance, and Learning Engagement of First-Time-in-College Students

Institution's Name

Hillsborough Community College, Florida

Contact

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Executive Summary

The Start2Finish QEP seeks to improve retention and completion among First-Time-In-College (FTIC) students by employing advising, curricular, and co-curricular strategies during the students' first year. A re-envisioned college success course will primarily target Associate of Arts (AA) degree seeking students. The new course - *SLS 1106, First Year Experience Orientation* – will become a locus of faculty-advisor teamwork to aid academic planning that aligns students' aptitudes, career interests, and life goals. In addition to the early development of an academic plan, FTIC students will acquire college navigation skills and learn about college support services. Moreover, students will engage with the college community, participating in co-curricular activities related to their academic and career goals. It is desired that the course ultimately will be required of all FTIC students in the AA program, though section offerings will be expanded without a mandate each year of the QEP's five-year implementation.