

Florida State College at Jacksonville
Quality Enhancement Plan
Make A Plan for Success
Executive Summary

The Focus: In response to a lengthy and broad-based discussion informed by a purposeful institutional research process, Florida State College at Jacksonville has designed a Quality Enhancement Plan (QEP) that will have a far-reaching and long-lasting positive impact on the student learning environment. Recent institutional data, including compelling Survey of Entering Student Engagement results, and the input of College constituents both indicate that FSCJ's college-ready students would enjoy greater academic success with a more structured and informed academic plan along with a more effective system of interventions to support their success in early coursework. The immediate cohort consists of college-ready, First Time in College (FTIC) associate degree-seeking students.

The Goals:1) Enhance students' knowledge of academic planning and resources necessary for collegiate success; and 2) Increase percentage of FTIC, college ready students who successfully complete credit-bearing math and English courses in the first two terms (or 12 hours) of enrollment.

The Student Learning Outcomes: *Make A Plan for Success* (MAP) has been designed to improve the student learning environment by positively impacting student advising and academic planning. Additionally, MAP will promote students being proactive and taking more responsibility for their learning and academic progress. Three student learning outcomes have been identified: 1) Cohort students will demonstrate effective knowledge of academic planning; 2) Cohort students will create an accurate academic degree plan that reflects designated academic and career goals; 3) Cohort students will demonstrate accurate knowledge and effectively utilize resources that support collegiate success. The QEP Implementation Committee will use a robust set of direct and indirect measures to assess these student learning outcomes. Formative and summative assessment measures will be used.

The Initiatives: The intent of the QEP, *Make A Plan for Success*, is to promote the success of FTIC students by improving their knowledge of academic planning, facilitating successful completion of essential courses early in their academic careers, and creating a learning environment to support student success. The three main initiatives of the plan have been articulated as follows: (A) the College will promote and support course sequencing emphasizing cohort students' early completion of first college-credit English and mathematics courses; (B) cohort students will receive information about academic planning and develop an Academic Degree Plan; and (C) the College will provide course interventions, improve academic tutoring support, and improve the use of the College's early alert system in first year courses. The institution's commitment to MAP is demonstrated by the creation of several full-time positions at the College: five Coordinators of Academic Planning (one per campus) providing improved advising services and academic planning support; and the QEP Director responsible for the implementation and assessment of all MAP initiatives. In addition, the College is dedicating stipend funds to support a new role for faculty, the First Year Advocate, through which faculty will provide MAP services and information to students.

The Benefits: Benefits to FSCJ will extend far beyond the selected cohort and study period, as collegewide advisement pathways are refined, as course intervention systems are enhanced, and as the community of students, faculty, and staff become more informed about academic planning. Faculty and staff will develop clear program-specific academic pathways or "road maps" to help students plan and register for classes in the appropriate sequence and time frame. A Collaborative Advisory Board will facilitate communication among advisors, program staff, and faculty to improve resources and information for students. Support for the creation of effective Academic Degree Plans will improve the culture of advising and planning for all students. Improvements to the functionality and use of the Early Alert System will enhance communication about students' academic progress early in the semester and improve success rates in their important early coursework. FSCJ will become a more effective learning community through the development and refinement of a core set of practices that support advisement, academic planning, and early student success.

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