




**GOAL:** *Advancing the Success of First-Year Students by Enhancing their Social and Academic Engagement*

### Objectives and Student Learning Outcomes

OBJECTIVES OF STUDENT SUCCESS	OBJECTIVE AND STUDENT LEARNING OUTCOMES OF STUDENT ENGAGEMENT
<p><b>OBJECTIVE 1. COMPLETION</b></p> <p><b>O 1.</b> Increase completion rates of first-year students.</p> <p><b>OBJECTIVE 2. PERSISTENCE</b></p> <p><b>O 2.</b> Increase persistence during and following the first year in college.</p> <p><b>OBJECTIVE 3. GPA</b></p> <p><b>O 3.</b> Increase percentage of students with a GPA of 2.5 during their enrollment in a YOE learning community.</p> <p><b>OBJECTIVE 4. EDUCATIONAL PLAN</b></p> <p><b>O 4.</b> Increase the number of students with a defined educational plan during the first 29 hours of college studies.</p>	<p><b>OBJECTIVE 5. ENGAGEMENT</b></p> <p><b>O 5.</b> Promote systematic implementation of behaviors of successful students.</p>  <p><b>STUDENT LEARNING OUTCOMES (SLOs)</b></p> <p>SLO 1. Employ positive peer interdependence in the pursuit of common academic endeavors.</p> <p>SLO 2. Use campus social support and academic services to enhance academic performance. (M, ASC, L)</p> <p>SLO 2.1 Create a plan to achieve academic goals. (M)</p> <p>SLO 2.2 Identify research topic and define information needed. (L)</p> <p>SLO 2.3 Locate information from various systems catalog/database(s). (L)</p> <p>SLO 2.4 Evaluate the value of potential information by its currency, authority, accuracy, relevance, and purpose. (L)</p> <p>SLO 2.5 Document sources using appropriate style guide. (L)</p> <p>SLO 2.6 Identify and apply appropriate documentation style and format. (L)</p> <p>SLO 3. Appreciate the value of college events.</p> <p><i>Note. M = Mentorship, ASC = Academic Skills Centers, L = Library</i></p>

**Year One: ENGAGE** centers in promoting success in the first-year experience. The goal will be accomplished by promoting student engagement through:

■ **LEARNING COMMUNITIES**

A co-registration and block schedule in which the same cohort of students takes the two or more of the following courses together: a) EDUC 1300 Learning Framework, b) English (ENGL 1301 and ENGL 1302), (c) History (HIST 1301 and HIST 1302), and (d) Mathematics (DMAT 0090, DMAT 0097, DMAT 0098, DMAT 0099, MATH 1314).

■ **ACADEMIC AND CULTURAL ENHANCEMENT (ACE)**

ACE aims at promoting engagement with peers, academic content, campus services, and select college experiences. Students will earn points for completing specific number of ACE-Events identified as instrumental in the attainment of the goal of Year One: ENGAGE. ACE consists of three main components:

- Social support through **MENTORSHIP** provided by Success Coaches
- Educational enhancement through the **ACADEMIC SKILLS CENTERS (ASC)** and **LIBRARY** workshop sessions designed for Year One: ENGAGE
- College life through **CULTURAL AND SOCIAL EVENTS**



For additional information, contact Dr. Jonathan Michelon, Professor of Education, at [JonathanMichelon@dcccd.edu](mailto:JonathanMichelon@dcccd.edu).