

East Central Community College
Warrior Path to Success Executive Summary

The East Central Community College Quality Enhancement Plan (QEP) is focused on at-risk first semester full-time students taking beginning level developmental classes: Beginning English, Beginning Reading, Beginning Algebra, and Basic Speech. Beginning English students are placed according to a 0-11 *ACT* score or a 0-25 *COMPASS* score; Beginning Reading students are placed according to a 0-11 *ACT* score or a 0-48 *COMPASS* score; Beginning Algebra students are placed according to a 0-13 *ACT* score or a 0-20 *COMPASS* score; Basic Speech placement is based on a 0-14 *ACT* score or completion of English Composition I. This target audience is typically limited to 150-200 students. The goal for the *Warrior Path to Success* students is to develop college success skills to promote retention and persistence to completion and graduation.

The program provides significant flexibility for the students while assuring that each class will:

- be facilitated by a program director and an instructor;
- be presented online to at-risk students in a lab-based setting through Dr. Marsha Fralick's *College Success Online* e-text program and Blackboard and will consist of an orientation module and fourteen personal improvement modules;
- be housed in the Eddie M. Smith Student Union Building in the Success/Testing/ *WPS* Center;
- be three credit hours (LLS 1313) that may be used as hours toward graduation at East Central and may be transferred to a four-year college;
- be required for at-risk first time full-time students based on placement eligibility;
- be evaluated on East Central's A-F grading scale;
- be assessed at the institutional level, the program level, and the course level;
- be a data-driven program.

With the implementation of *Warrior Path to Success* in August 2012, qualitative, quantitative, direct, and indirect measures; nationally-normed standardized surveys; and institutional assessment tools will be used to measure student learning outcomes. In summary, this plan will assess student learning, employ multiple means of assessment, integrate with the College's overall-assessment process, and provide leadership to ensure that the assessment is accomplished.

For information about the development and implementation of the QEP at East Central Community College, contact Maudean Sanders, Dean of Institutional Effectiveness, msanders@eccc.edu or Mary Boulton, FYE Director, mboulton@eccc.edu.