

Quality Enhancement Plan (QEP) Executive Summary

QEP Title: Making Information Click

Institution: Darton State College

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Purpose of the QEP: Darton State College seeks to improve student learning through an emphasis on improving information literacy skills through program and course-level student learning outcomes related to the (1) College's definition of information literacy, (2) embedded course assessments, and (3) faculty and student surveys.

Definition of Information Literacy: Information literacy is defined as the ability to identify the nature and extent information is needed for a specific task and then access, evaluate, and communicate (synthesize) information effectively, judiciously, and ethically. This definition was adapted from the Association of College and Research Libraries (ACRL).

Student Learning Outcomes at the Program-Level:

1. Information literate students determine the nature and extent of the information required.
2. Information literate students utilize the college library and information systems for academic inquiry.
3. Information literate students locate and access various mediums of sources efficiently.
4. Information literate students critically evaluate the validity and value of information and incorporate selected information into their knowledge base and value system.
5. Information literate students effectively communicate information in a judicious and ethical manner.

Assessment of the QEP:

- Direct Measures
 - Embedded Quizzes in First Year Experience course
 - Library Resources Assignment
 - Plagiarism Quiz
 - Library Tutorial Quiz
 - Embedded Institutional Information Literacy Test in ENGL 1101
 - Embedded Research Assignment Sequence in ENGL 1102 & Literature courses scored with a locally-developed rubric
 - Embedded article critique assignment in NURS 4800 scored with a locally-developed rubric
- Indirect Measures
 - Locally-developed Faculty Perception Survey
 - Community College Survey of Student Engagement