QEP Title: *READ Covenant*
Institution: Covenant College
QEP Director: Sarah Huffines
> Associate Professor of English & Director of the Writing Center
> sarah.huffines@covenant.edu

READ Covenant is Covenant College's Quality Enhancement Plan (QEP), an institutional initiative to enhance student learning by improving the way students read and interact with texts.

As they participate in this QEP, students will **R**ead, **E**ngage, **A**nalyze, and **D**iscuss reading assigned in class, leading to four student learning outcomes:

1. Students will read with deep understanding.
2. Students will engage with their learning by preparing for class.
3. Students will analyze and interpret texts through writing.
4. Students will discuss texts and ideas meaningfully in class.

In order to achieve those student outcomes, participating faculty will be asked to use course preparation assignments designed to encourage all four student learning outcomes in at least one class while also participating in professional development centered around encouraging effective classroom discussion and good reading skills and habits. Current assessments will be supplemented with additional targeted assessments, and the results will be regularly reviewed and communicated to faculty when appropriate.

Participation will start with a pilot group, and more faculty will be added to the project each year so that by the completion of the QEP, more than half of the college's faculty will be involved. Participating faculty will include every teacher of Cultural Heritage of the West I and Cultural Heritage of the West II (a required core class sequence) so that close to 100% of students will be in at least one affected class. As the number of faculty members involved grows, progress will be assessed, and the faculty will serve as an important resource for improving or revising the plan.

This QEP supports our desire to encourage every student to engage with their learning so that they may explore and express the preeminence of Jesus Christ in all things.