

ATTEND to Learning

Clarendon College
Quality Enhancement Plan (QEP)

Clarendon College believes that the greatest single predictor of student success is attendance.

Clarendon College (CC) is a public, open-admissions institution in Clarendon, Texas, serving eight rural counties in Texas. Clarendon College is the oldest institution of higher education in the Texas Panhandle, having been chartered in 1898 by the Methodist Episcopal Church South. Clarendon College is a comprehensive community college committed to teaching, learning, and providing access to opportunities that assist in the holistic development of its constituents and community. In pursuit of this mission, Clarendon College provides academic transfer programs, Career/Technical Education, student services, developmental education programs, and continuing education/community service courses through a variety of instructional methodologies, including but not limited to face-to-face, distance education, and hybrid delivery.

The Clarendon College 2014-2017 Strategic Plan *One College...One Vision* includes a goal to “increase student success.” The QEP Steering Committee, Clarendon College faculty, staff, and administration chose to focus the QEP on class attendance as the main factor to improve student learning, the student learning environment, and ultimately, student success. The topic of improved attendance resulted from an institution wide process, but was heavily influenced by the information resulting from Clarendon College’s Institutional Effectiveness Process.

Clarendon College is basing its QEP on improving student learning and the learning environment by addressing the 2014-2017 Strategic Plan to improve student success through the following goals:

QEP Goals

Goal 1: Increase Attendance and Engagement

Goal 2: Improve Grades

Goal 3: Increase Completion Rates

The implementation and organizational strategy of the CC QEP will be a controlled and calculated effort to ensure the best chance of success for the QEP and students affected by its implementation. **Attend to Learning** includes a multifaceted evaluation plan that was designed to include embedded evaluation measures that provide a continuous and ongoing evaluation of implementation strategies as well as the attainment of the QEP goals. This plan includes elements that measure the impact of the activities included in **Attend to Learning** on student learning, engagement, success, persistence, and completion and includes both formative and summative measures.

Clarendon College is excited for the potential this QEP effort offers. We want our students to succeed, and we sincerely believe encouraging them to attend class will serve as means to that end. Student success at Clarendon College is based upon combinations of course grades, degree completions, certificate completions, transfer credits earned, and job placement rates. Finally, Clarendon College believes that the greatest single predictor of student success is class attendance.

For More Information, please contact:

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