



FAST: Faculty Advise and Students Thrive

Central Texas College's quality enhancement plan (QEP) was developed with the intent being to improve student learning and success. The QEP topic is related to faculty advising.

In accordance with the College mission statement, "CTC's accessible education supports student success and employability," faculty advising is essential in promoting student success. After careful review of the literature and supporting data, the college developed a plan to shape motivated, self-directed learners. *FAST* has as its core strengthening the faculty/student relationship thus supporting student success. Students will complete individual academic goals on time by developing skills that enhance student learning with the guidance of a faculty advisor. The plan will implement faculty advising with three major initiatives:

- Focusing on students completing individual academic goals on time
- Institutionalizing faculty advising mechanisms
- Providing faculty advisor training through professional development

The *FAST* goals are:

Goal 1. Students will set academic goals, plan for student success, and reflect on past performances to plan for future success.

Goal 2. Students will develop and use non-academic skills that enhance student learning.

Through the FAST Program, students will learn how to plan for academic success. This is a skill that will continue to benefit our students when they transfer to a four-year institution or enter the workforce.

As a result of students learning to plan for success and developing non-academic skills to enhance student learning, students will complete their individual academic goals on time. The students, with the help of their advisor, will set goals each semester that will keep them on track to accomplish the ultimate goal of achieving their academic goals on time as defined by the student.

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