

Enhancing Student Learning and Engagement in High-Risk Mathematics

The overall goal of Bossier Parish Community College's Quality Enhancement Plan is to improve student learning and engagement in developmental mathematics courses. "Providing developmental studies and remedial programs that enable students to acquire basic skills" is a part of the College's Mission Statement. Therefore, by increasing opportunities for student access and success and enhancing educational programs and services by incorporating technology, the College's Quality Enhancement Plan will support the College's mission.

Enhancing Student Learning and Engagement in High Risk Mathematics involves a transformation of mathematics instruction which includes a reformation of testing/placement policies, enhancing support services in developmental mathematics and creating professional developmental opportunities. The College can fully support the QEP with personnel and financial resources without any adverse affect on any College operating unit per specific timelines and budgets which have been established. The entire developmental mathematics faculty, the Center for Learning Assistance, the Advising Center, the Institutional Research and Assessment Office, the Executive Dean of Instruction, staff in the Placement Testing Center, and all the students in developmental mathematics will actively participate in the realization of the College's transformation into a more successful environment for student success and engagement in mathematics.

The College's Quality Enhancement Plan, *Enhancing Student Learning and Engagement in High-Risk Mathematics*, should increase student retention, improve student success, and enhance student engagement in developmental mathematics. The College is committed to providing administrative, fiscal, and human resources to support and implement this five-year action plan.

QEP Title: *Enhancing Student Learning and Engagement in High Risk Mathematics*

Institution: Bossier Parish Community College

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