

***UPWRITE: Upgrading Programs in Writing and Reading: an Interdisciplinary Transition to Excellence***  
**ANDREW COLLEGE, Cuthbert, Georgia**  
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Andrew College's QEP, entitled *UPWRITE*, is designed to enhance student writing and reading skills in all disciplines. This initiative seeks to use innovative strategies that will help students on all levels improve their literacy abilities. Moreover, this program seeks to help faculty and staff develop and use best practices for supporting student learning in the communication areas of writing and reading.

We have three major QEP goals. First, help our students improve their writing skills. Second, help our students improve their reading skills. And third, encourage our students to become stronger self-directed learners. This third goal, which initially focused solely on students using support services, now focuses on all students becoming stronger self-directed learners.

This past year, the QEP Advisory Committee invested a great deal of time clarifying goals, objectives, and supporting strategies. These conversations allowed us to develop specific assessments measures for each student learning outcome. Additionally, the roles of the QEP Co-Chairs and the newly established IWRC Director's position have been clarified. Long-term plans for the QEP budget have been completed, and the *Upwrite* Faculty Implementation Team (FIT) has emerged as a strong core group of faculty leaders. Finally, a new writing and reading center has been established in the Pitts Library.