

TITLE: *Enhancing the Amberton Educational Experience: An Andragogical Approach for Preparing Students for Growth and Success*

INSTITUTION: Amberton University, Garland TX 75041

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EXECUTIVE SUMMARY:

For over three decades Amberton University has responded to its mission to provide high quality academic preparation for working adults within a technologically advanced context. Amberton University has a strong history of innovation and the effective use of technology to improve student learning.

Enhancing the Amberton Educational Experience: An Andragogical Approach for Preparing Students for Growth and Success represents and affirms Amberton University's commitment to quality and to measurable student learning. Its selection follows a comprehensive, campus-wide participation regarding the direction of the quality enhancement plan (QEP). The Plan has been embraced by the Amberton University community as essential to the learning, research and mission of Amberton.

The comprehensive goal of the Amberton University QEP focuses on enhancing student learning by equipping students with skills and competencies in the areas of library services and research capability to successfully navigate and complete the educational experience at the University in addition to preparing students for lifelong learning experiences. The development of learning resources in the form of a computerized *Toolkit* will provide the entire Amberton University community with the knowledge and skills needed in these areas. The *Toolkit* will provide ongoing, "just in time" training through a secure web environment. QEP Committees will provide energy and direction in the areas of strategy, development, communication and evaluation. Amberton University's commitment to the long-term success of the QEP is seen in its allocation of the following key resources: time, people, and financial support.

Amberton University's ability to prepare students with the knowledge needed to succeed in their professional pursuits has never been more important. Additionally, training the Amberton adult student to be able to find the information and knowledge necessary by the most expeditious means is of great importance. *Enhancing the Amberton Educational Experience: An Andragogical Approach for Preparing Students for Growth and Success* has as its ultimate goal to produce students with superior competencies who are able to harness technology whereby utilizing the full resources of the library for research purposes in completing classroom assignments. Building these skills will also result in higher information literacy for students' lifelong learning activities beyond the college classroom.